

School Construction Bond and Planning Committee Update

Family Engagement Advisory Council

March 20, 2025



Future capital bond measure

- On December 10, 2024, directors approved Resolution 1317, Formation, Instructions and Guiding Principles for a Capital Bond Planning Committee
- The committee's charge is to develop a capital bond proposal and recommendation to the superintendent by June 24, 2025

<p style="text-align: center;">EVERETT SCHOOL DISTRICT NO. 2 RESOLUTION NO. 1317 Formation, Instructions and Guiding Principles for a Capital Bond Planning Committee</p> <p>A Resolution of the Board of Directors (the "Board") of Everett School District No. 2 (the "District") to adopt the Formation, Instructions, and Guiding Principles for a Capital Bond Planning Committee (the "Committee").</p> <p>WHEREAS, thirteen of the District's eighteen elementary schools are currently over permanent building capacity with 143 portable classrooms located across the District, with 100 of these portables situated at the elementary level; and</p> <p>WHEREAS, the district's elementary enrollment is projected to exceed permanent building capacity by 1,429 students and necessitate 119 portables at the elementary level by 2030; and</p> <p>WHEREAS, the District's enrollment projections forecast enrollment growth at all grade levels in all regions of the District for the next nine years; and</p> <p>WHEREAS, many of the District's facilities are aging and in need of replacement, modernization, or upgrades to accommodate educational programs and safety features; and</p> <p>WHEREAS, the last capital bond to fund construction of new space, school modernizations, classroom and lab upgrades, and other essential capital projects to address increasing enrollment and substantially increase the district's permanent building capacity was approved by voters in 2016; and</p> <p>WHEREAS, the Board desires that a Committee be formed comprising community members, students and district staff to provide a recommendation to the superintendent regarding a capital bond proposal;</p> <p>THEREFORE, BE IT RESOLVED: That the Board of Directors directs the superintendent to create this Committee and set forth their expectations for the Committee's formation, instructions, and guiding principles as follows:</p> <p><u>Committee Formation</u></p> <ol style="list-style-type: none"> 1) The Committee shall comprise approximately 30 community and staff members plus four student members as follows: <ol style="list-style-type: none"> a) Approximately 24 community members representing a broad cross-section of the community; and b) Two principals or assistant principals representing the district's region 1 and region 2; and c) One student each from Jackson, Cascade, Sequoia and Everett high schools; and 2) The community will be informed through several effective channels about the Committee's charge, the opportunity to participate on the Committee, and how to apply; and 3) Applicants will be asked to share their background and interest in representing the community, commit to attending at least 75 percent of the scheduled meetings, and be an active and committed member of the Committee; and 4) Selections will be focused on providing balanced perspectives, including parents/guardians from both region 1 and region 2, working and stay at home parents, and community members with diverse socioeconomic and business-related backgrounds; and 5) Applications will be reviewed and members recommended by a selection committee appointed by the superintendent, and appointment to the Committee shall be decided by the superintendent; and 6) Each board member may nominate up to three candidates to the superintendent for consideration, and the superintendent will select one or more of the applicants submitted by each board member. <p style="text-align: right;">Page 1 of 2</p>	<p>2025 describing; and al election bal-</p> <p>ni: nity over the mmittee recom- and future stu- condition, and plumbing and modate new or cilities to better ology infrastruc- predicting fu-</p> <p>board of Direc- adoption, below.</p>
<p>Dr. Ian B. Saltzman, Superintendent and Secretary for the Board</p> <p>Roman Rewolinski, Director</p> <p style="text-align: right;">Page 2 of 2</p>	



Levy vs. Bond: what's the difference?

Levies:

- Short-term (1-6 years) local property tax
- Provides funding for the following:
 - Educational levies (i.e. Educational Programs & Operations; EP&O)
 - Capital project levies
 - Technology levies
 - Transportation levies
- Requires 50% +1 majority to pass.

Bonds:

- Long-term (12-20 years) investment for building additional schools, replacing or modernizing existing ones.
- Bonds are repaid with interest
- Currently require a 60% supermajority to pass.

Both levies and bonds provide funding that is not covered by the state.



A background image showing a group of students walking away from the camera on a paved path. They are wearing backpacks and casual clothing. The image is overlaid with a semi-transparent blue filter. A vertical orange line is positioned to the left of the title text.

HISTORY OF BONDS & LEVIES IN EPS





History of school construction bond elections in EPS

School constructions bonds passed

- 8 passed in 23 attempts since 1968 (35%)
- 5 passed in 10 attempts since 1990 (50%)

School constructions bond elections since 2014

- 2014 Feb – **Failed** with 58.13% yes votes (\$259.4M)
- 2014 Apr – **Failed** with 58.58% yes votes (\$259.4M)
- 2016 Apr – Passed with 62.23% yes votes (\$149.7M)
- 2018 Feb – **Failed** with 55.44% yes votes (\$330.6M)
- 2020 Aug – **Failed** with 58.81% yes vote (\$317.4M)



History of capital levy elections in EPS

Capital levies

- 4 passed in 4 attempts since 1992 (100%)
- 1992 – 69.59 percent yes votes (\$15.0M)
- 2010 – 64.55 percent yes votes (\$48.0M)
- 2016 – 65.13 percent yes votes (\$89.6M)
- 2022 – 57.74 percent yes votes (\$325.5M)

Approval threshold for capital levies changed to simple majority in 2007





WHY DO WE NEED A SCHOOL CONSTRUCTION BOND?

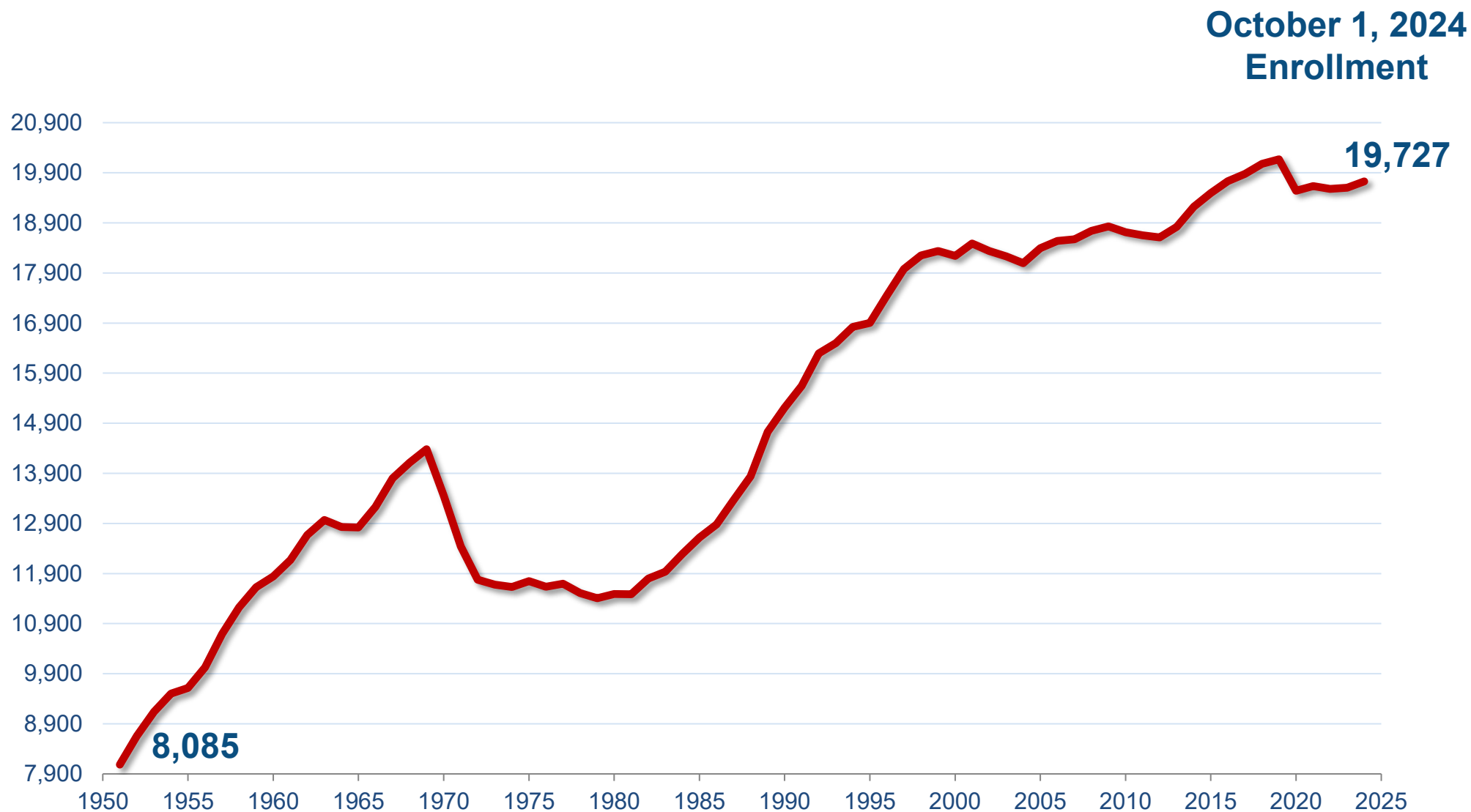


- The district's enrollment projections forecast **enrollment growth** at all grade levels in all regions of the district for the next ten years
- By 2030, the district's elementary enrollment is projected to exceed **permanent building capacity** by 1,429 students and program expansion may necessitate 119 portables at the elementary level
- In 2025-26, thirteen of the district's eighteen elementary schools will be **over permanent building capacity** with 100 portables at the elementary level and 46 portable classrooms at the secondary level
- The **district's facilities are aging** and in need of replacement, modernization, or upgrades to accommodate educational programs and strengthen safety features





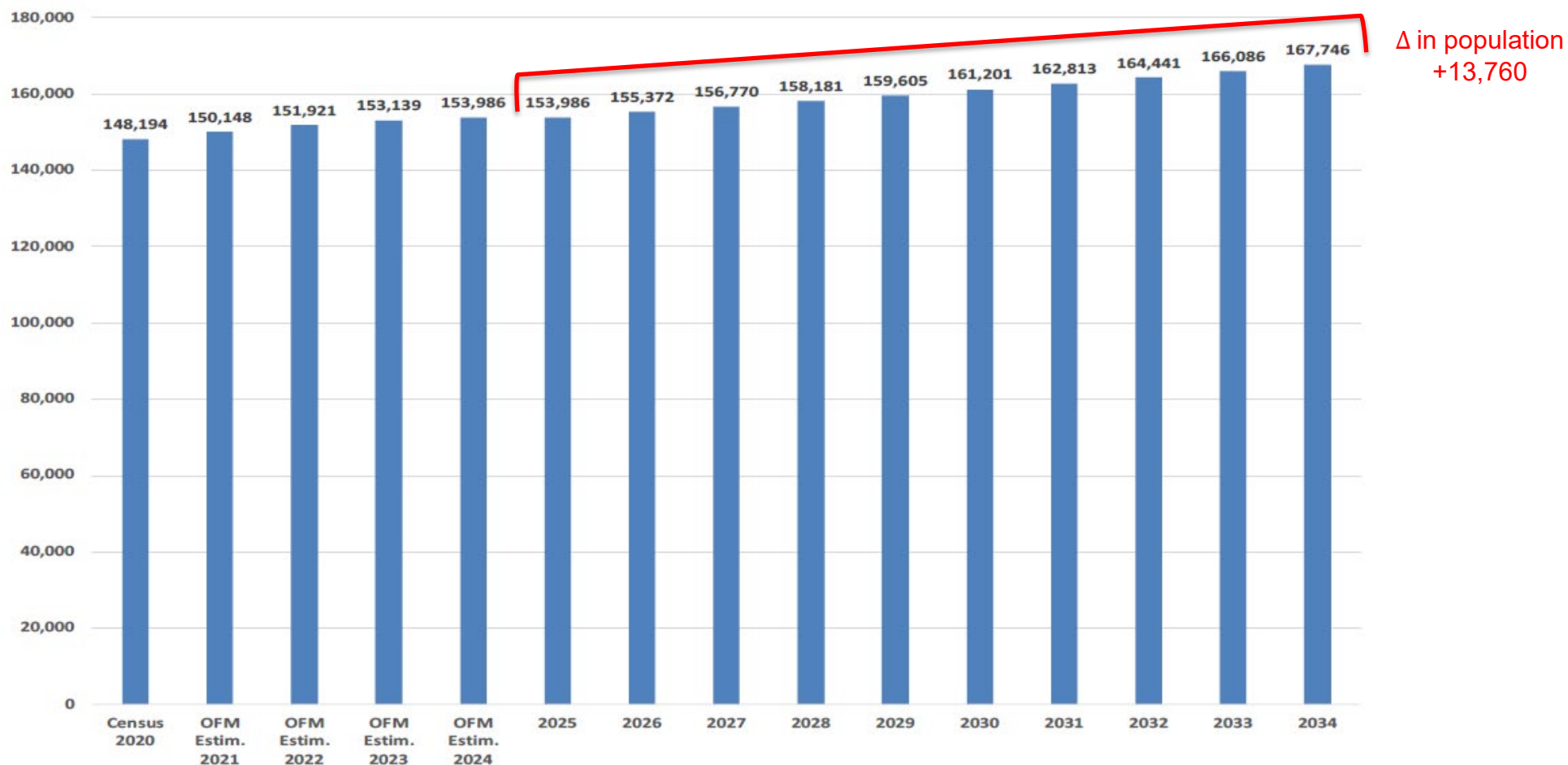
Actual enrollment from 1951-2024



Local population forecast

Population forecast for Everett Public Schools 2025-2034

Based on forecasts by the Puget Sound Regional Council for neighborhoods in the district



*Office of Financial Management Estimates





Long range projections 2024-2034

Ten-year enrollment projections (preliminary)

		Kendrick - Low		Kendrick - Medium		Kendrick- High	
	Actual 2024	Projected 2034	Ten-Year Change	Projected 2034	Ten-Year Change	Projected 2034	Ten-Year Change
Elementary	9,568	9,980	412	10,443	875	10,917	1,349
Middle	4,666	4,587	-79	5,020	354	5,499	833
High	5,493	5,311	-182	5,910	417	6,533	1,040
Total	19,727	19,878	-151	21,373	+1,646	22,949	3,222

Enrollments, capacities, and portables

- Enrollment (2024-25) compared to Permanent Building Capacity (PBC)
 - Elementary enrollment is 1,099 over PBC
 - Middle school enrollment is 5 under PBC
 - High school enrollment is 594 under PBC
- Enrollment projected to increase 1,646 students over the next 10 years (medium range projection)
- Next year, we will have 146 portables district-wide: 100 portables at elementary schools, 31 at middle schools and 15 at high schools
- We expect to spend \$5.9M over next 6 years and \$10M over next 10 years for portables



48-year modernization cycle

- Last updated in May 2024
- Twelve phases
- Four years per phase
- New construction not included

Phase	Name of School	Original Date Built	Date Modernized	Age at End of Phase
Phase I 2023 to 2029	Madison ES	2029		0
	Jackson ES	2027		1
	CHS Science Building	2029		0
	CHS Automotive Shop & Trades Bldg.	1965		64
	EHS Civic Auditorium/Cafeteria	1939	1982/2029	0
Phase II 2026 to 2030	Lowell ES	1951	1991	39
	Silver Firs ES	1988		42
	Heatherwood MS	1990		40
Phase III 2030 to 2034	EHS Vocational Building	1912	1980	54
	Athletics Building	1981		53
	Mill Creek ES	1988		46
	CHS Gymnasium	1961	1982	52
	EHS Science Building	1989		45
	Everett HS Commercial Building	1915	1991	43
Phase IV 2034 to 2038	Gateway MS	1993		45
	Everett HS Main Building	1910	1995	43
	Cedar Wood ES	1991		47
Phase V 2038 to 2042	Jackson HS	1994		48
Phase VI 2042 to 2046	Hawthorne ES	1952	1992	54
	Penny Creek ES	1998		48
	Sequoia HS	1926	1994	52
	Memorial Baseball Stadium	1951	1998	48
Phase VII 2046 to 2050	Eisenhower MS	1971	2006	44
	Evergreen MS	1958	1999	51
Phase VIII 2050 to 2054	Cascade HS	1961	2000	54
	Maintenance Facility	2003		51
	Emerson ES	1957	2006	48
Phase IX 2054 to 2058	Garfield ES	1946	2009	49
	Jefferson ES	1964	2011	47
	Monroe ES	2012	2012	46
	Forest View ES	2007		51
Phase X 2058 to 2062	View Ridge ES	2013	2013	49
	Whittier ES	1949	2011	51
	Central Bus Facility	2005		57
	Lively Environmental Center	2009		53
	Silver Lake ES	1959	2009	53
Phase XI 2062 to 2066	EHS Little Theater	1924	2009	57
	EHS Gymnasium Building	1969	2014	52
	Tambark Creek ES	2019		47
	Community Resource Center		2014	52
Phase XII 2066 to 2070	North MS	1981	2019	51
	Woodside ES	1981	2020	50



SCHOOL CONSTRUCTION BOND PLANNING COMMITTEE UPDATE



Committee formation

- Online application opened on December 16, 2024 and closed on January 12, 2025
- Selection committee met on January 14, 2025 to review 54 applications
- 29 community members selected representing a broad cross-section of our community
- 4 school administrators
- 4 students representing each of the district's four high schools



Bond and levy cycle 2006 - 2038

	2006	2008	2010	2012	2014	2016	2018	2020	2022	2024	Future Bonds and Levies						
	2006	2008	2010	2012	2014	2016	2018	2020	2022	2024	2026	2028	2030	2032	2034	2036	2038
Capital Bonds	X				OO	X	O	O			FB						
Capital Levies			X			X			X			FL			?		
General Fund Levies	X		XX		X		X		X		FL		FL		FL		

X = Approved
 O = Not Approved
 FB = Future Bond
 FL = Future Levy

Future capital bond and levy election dates have not yet been determined



Bond Timeline and Engagement

January 2025	Capital bond committee formed
Feb – May 2025	Committee workshops
Apr – May 2025	Regional community engagement events
June 24, 2025	Committee recommendation to superintendent
August 2025	Board reviews superintendent's recommendation
Sept – Oct 2025	Board approves bond proposal
TBD 2026	Election



The Committee is to carefully consider the following in arriving at its recommendation:

1. **Community Input:** Consider in some manner the key themes raised by the community over the last several months as well as community input and feedback on the proposed Committee recommendation; and
2. **Enrollment:** Consider the need for new classrooms and property to house current and future students, particularly at the elementary level; and
3. **Aging Facilities:** Consider the need to modernize schools based on age as well as condition, and the need to replace or upgrade building systems such as HVAC, roofing, flooring, plumbing and electrical; and
4. **Educational Programs:** Consider the need to upgrade existing buildings to accommodate new or enhanced educational programs; and
5. **Safety and Security:** Consider the need to improve safety and security in district facilities to better protect staff and students; and
6. **Technology:** Consider the need to provide new, enhanced, and replacement technology infrastructure and equipment for instruction and support operations; and
7. **Property Taxes:** Consider the variables affecting future tax rates, the difficulties in predicting future tax rates, and the sensitivity of the community towards increasing tax rates.



Table Activity

- Teams of 2-3 people
- Our activity will explore the future enrollment and capacity of our elementary schools
- 2025-2034 projected enrollment & capacity information is on your tables
- EPS elementary school map

- School Name
- Permanent building capacity
- 2025-26 enrollment projection
- # portables on-site for 2025-26
- Projected enrollment by 2035

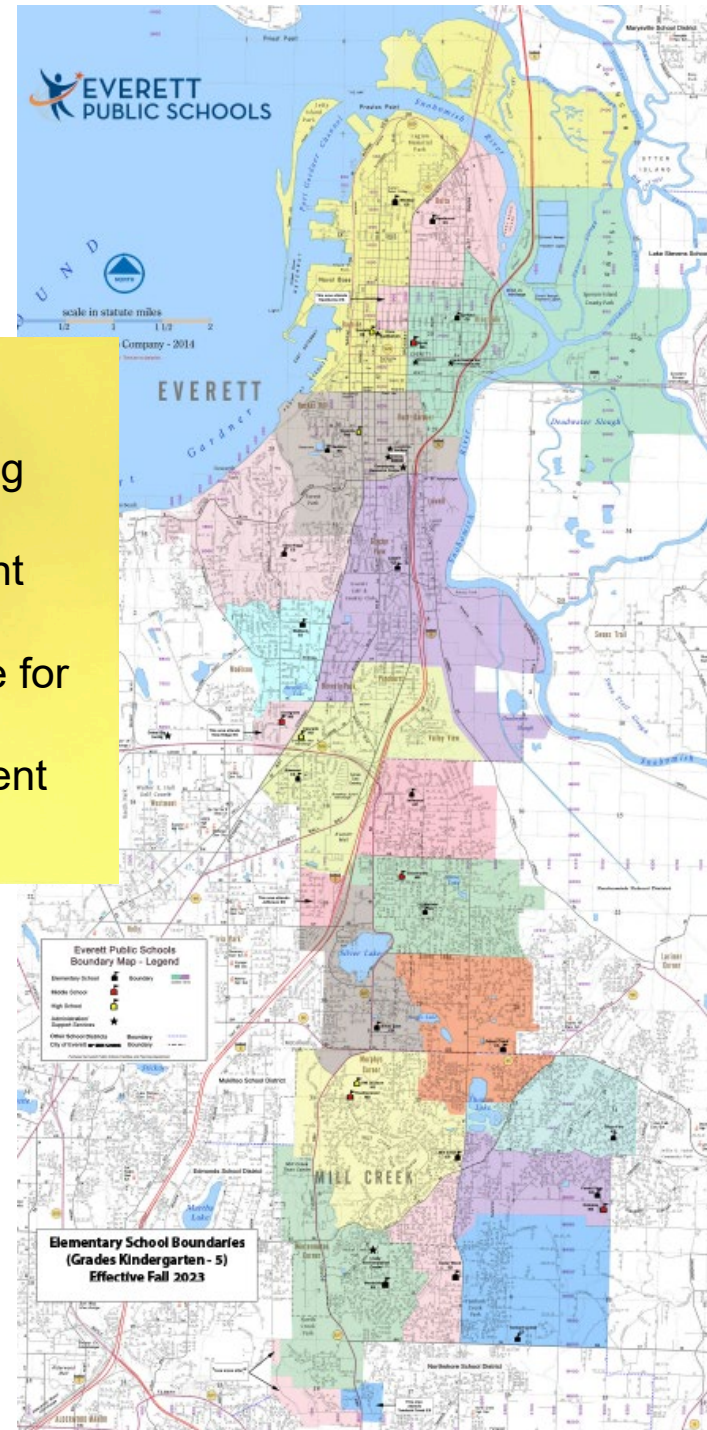
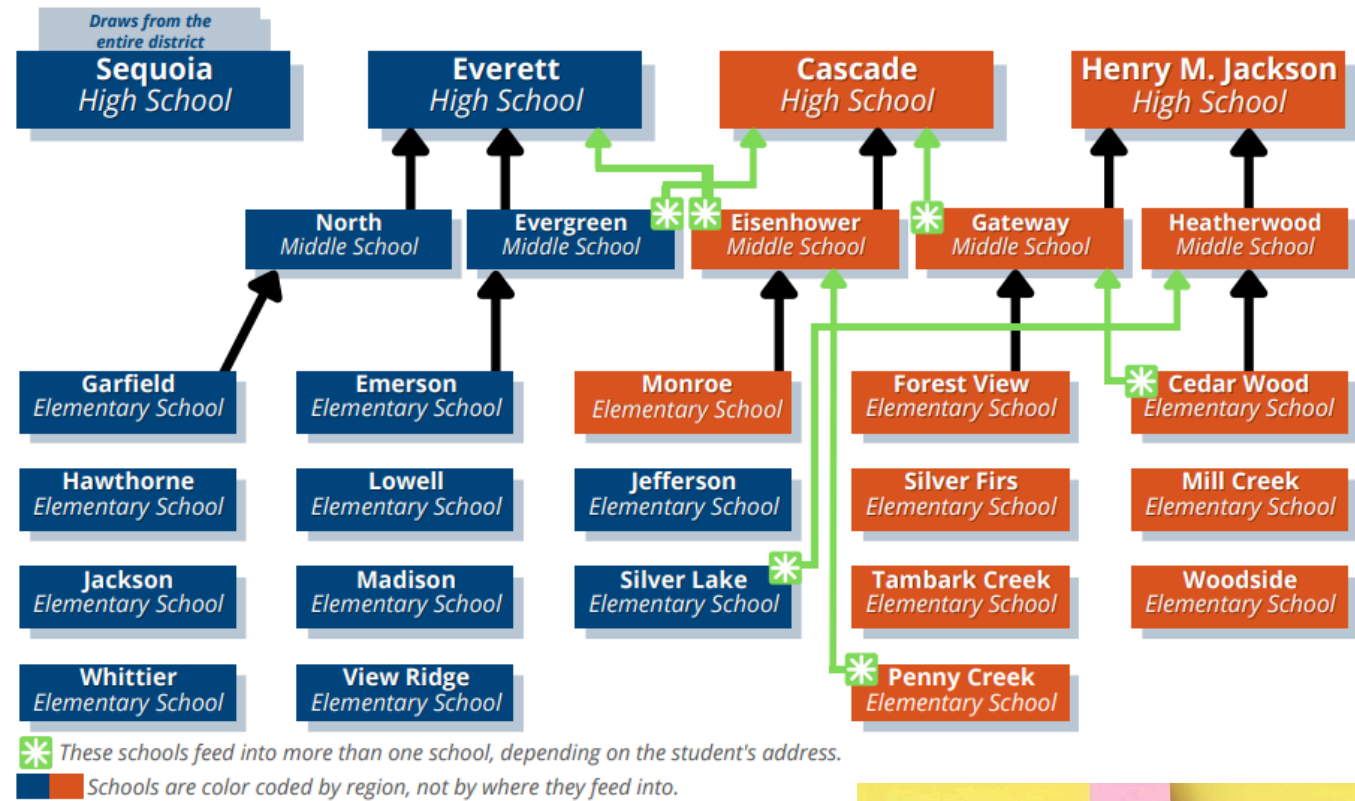


Table Activity

- Explore one ES → MS feeder pattern from each region
- 30 minutes to work
- We'll share-out each of the 5 feeder patterns future states

Question:

What is the projection of enrollment vs. capacity in each feeder pattern by 2034-35?



- School Name
- Permanent building capacity
- 2025-26 enrollment projection
- # portables on-site for 2025-26
- Projected enrollment by 2035



What did you notice?



COMMUNICATIONS



Discussion Questions

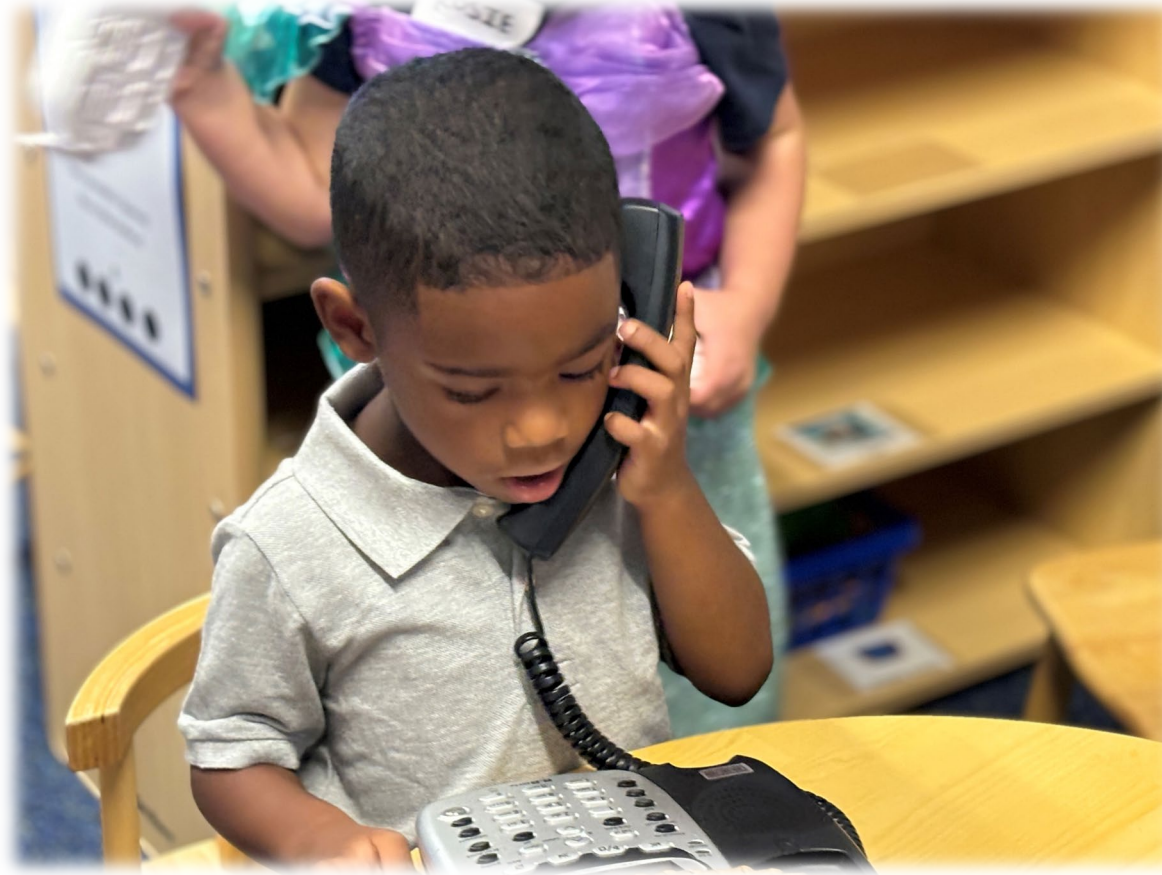
- How do you typically receive important district updates, such as school closures, events, or policy changes?
- What communication methods work best for you, and why?
- Think about a time when the district shared information that really stood out to you. What made that message effective? Was it the format, the clarity, or the relevance of the information?

School Construction Bond Communication

- What concerns or questions do you think families and community members may have about a school construction bond?
- What key messages do you think would help families understand why a school construction bond is needed?
- If you were explaining the school construction bond to a friend or neighbor, what details would you focus on first?
- What communication methods (e.g., emails, social media, meetings) do you think will be most effective in reaching families about the bond?



**Share your
thoughts about
how you
receive
information
from Everett
Public Schools**



bit.ly/EPSComsInputForm



Share
your
thoughts
about our
current
website



bit.ly/EPSSWebsiteFeedbackForm



A blue-tinted photograph of five children sitting on the floor, focused on assembling large, colorful puzzle pieces. The children are of various ethnicities and are dressed in casual clothing. The background shows a simple indoor setting with a white shelf. A vertical orange line is positioned to the left of the text.

THANK YOU!

